

THE ROLE OF TEACHERS ON STUDENT LEARNING DISCIPLINE IN THE SUBJECT OF AKIDAH AKHLAK AT MI AL-HIKMAH PAGAR ALAM CITY

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ABSTRACT

This study aims to describe the role of teachers in the attitude of student learning discipline in Akidah Akhlak subjects at MI Al-Hikmah Pagar Alam City. Teachers are not only tasked with delivering material, but also as role models in shaping student character, including in terms of learning discipline. Disciplinary attitude is one of the important factors that support the success of the learning process, especially in Islamic values-based character education. The method used in this research is a descriptive qualitative approach. Data collection techniques were carried out through observation, interviews, and documentation of grade V teachers and students. Data analysis was conducted using data reduction, data presentation, and conclusion drawing techniques. The results showed that teachers have a strategic role in shaping student learning discipline, through providing motivation, exemplary, and consistent application of rules. Supporting factors for success include the support of the school environment, good communication between teachers and students, and parental involvement. Meanwhile, inhibiting factors include students' low awareness of the importance of discipline and lack of control from the environment outside the school.

Keywords: Role of Teachers; Student Learning Discipline.

INTRODUCTION

Teachers are one of the educators and teachers for students at school. The role of the teacher is crucial, because the role of the teacher in instilling an attitude of learning discipline is very influential for students in the learning process(Saadah et al., 2022). The role of the teacher serves as a role model, motivator, and control of student behavior. Because the teacher's position combines responsibilities as a parent, teacher, educator, guide, leader, mentor and writer(Rony & Jariyah, 2020). Teachers have a very important role, because the role of teachers in instilling an attitude of learning discipline is very influential for students in the learning process. The role of the teacher serves as a role model, motivator and control of student behaviour(Wati, 2019).

As an educator, the teacher is tasked with exploring and developing every potential and unique ability that students have. As a teacher or educator, you must have a good personality because teachers are role models for their students(Ahmad et al., 2023). Although it has been embedded in students a disciplinary character, teachers must also continue to guide and supervise students regarding discipline in learning, not only teachers who must guide students but parents also continue to guide at home to always be disciplined in learning and time discipline, but this takes time to become a habit(Ristiana et al., 2020).

The role of an educator is not only to convey knowledge to students, but also to guide and build positive character, especially for Akidah Akhlak teachers(Indrawan & Alim, 2022). Because personality arises from positive and commendable actions according to logic and religious rules, it is referred to as good morals. Moral education itself has an important role in the behavior and attitude of students in the school environment and family environment(Syaifin, 2022). The existence of disciplinary characters is expected that students can discipline themselves in obeying all existing school regulations, so that the teaching and learning process can run smoothly and make it easier to achieve educational goals(Huda & Luailik, 2023). A disciplined attitude is also very influential on the development of positive character for students and the success of students in learning. Sari & Nazib, (2022) stated that students who have an effective way of learning make it possible to achieve better and higher results and achievements, than students who do not have an effective way of learning. It can be seen that the explanation above can be concluded that discipline can help educators to overcome problems that arise in the teaching and learning process and lead to a positive role in the rules created at school, discipline is also something that must be applied to students in the teaching and learning process(Fahmi et al., 2022). So, based on the literature review above, we focus on research on how the role of the teacher on the attitude of student learning discipline in Akidah Akhlak subjects and analyze factors that can support or hinder the role of the teacher on the attitude of student discipline.

RESEARCH METHODS

This research uses a qualitative descriptive approach where according to Sugiyono quoted by Yam, (2024), qualitative methods are methods used to study natural situations (as opposed to experiments), by directly touching data sources and researchers play an important role. Conducted in November 2024 - May 2025, the research was conducted at MI Al-Hikmah Pagar Alam City on grade V students who were studying the subject. The types of data used in this study are primary data and secondary data obtained through the observation and interview stages that will be carried out by researchers.

RESULTS AND DISCUSSION

Based on the results of data collection passed by researchers after a series of studies that refer to the focus of this research. The following results were obtained:

The Role of Teachers Towards the Disciplined Attitude of Students Learning in Akidah Akhlak Class V Subjects at MI Al-Hikmah Pagar Alam

1. Data Reduction

Data related to the focus of this research was collected using observation and interview techniques, before being collected into one so that it can provide information that helps researchers. Based on the results of observations, it was found that teachers play an important role in student discipline in learning. The observations that the researchers made showed a positive effort from the teacher's role in creating an interesting and not saturating learning atmosphere for students. Teachers also actively implement learning discipline in the classroom.

In this observation, the researcher had the opportunity to meet with a teacher teaching Akidah Akhlak subjects in class V. In line with these preliminary findings, the research will focus on the role of the teacher on the attitude of student learning discipline in the Akidah Akhlak class V subject. So that the results obtained if that the role of the teacher is very influential in shaping student learning discipline, the teacher acts as a role model who is consistent in applying rules and showing a good disciplinary attitude so that it can be realized by students. Teachers also become motivators who provide rewards to strengthen the application of discipline and teachers are able to create and manage a conducive and orderly learning environment.

The results at this stage reveal that when the teacher is able to carry out his role effectively, student learning discipline will increase, this will have a positive impact on creating a good disciplinary character for students in the classroom and school environment and the surrounding environment. This final observation confirms that the teacher's role is as a manager, motivator and guide to determine the formation and application of student learning discipline. Reinforced by the results of interviews with the head of the Madrasah as a resource person, Ummi Ima Royani, S.Pd.I, it is known that the role of the teacher in applying the attitude of learning discipline to students is very necessary in the learning process, this will affect the teaching and learning process well. As a teacher, it is necessary to apply clear rules related to discipline such as punctuality, attendance and also school rules.

In order to shape students' learning discipline, teachers must be good role models and examples, which can be imitated by their students. In addition, teachers also need to provide motivation to build discipline. To improve the role of teachers in implementing discipline, trainings are needed. This training facilitates teachers to share experiences and enrich their knowledge in order to be a good example for their students. The training held will certainly have a positive influence on teachers in order to improve further lessons.

2. Data Presentation

This data display stage, the researcher will present the results of data collection through observations and interviews. Judging from the results of obtaining data taken by researchers through observation, data reduction interviews carried out include when researchers made observations in the MI Al Hikmah Pagar Alam environment. The data that researchers display is data in the form of tabulation of the teacher's role in the attitude of student learning discipline in the Akidah Akhlak subject of grade V students at MI Al Hikmah Pagar Alam.

Table 1. Results of Observation Findings

Aspects Observed	Findings
Purpose of Observation	Knowing the teacher's role in the attitude of attitude of student learning discipline in Akidah Akhlak subject
Observation Subject	Ummi Wiwit Sugiarti,S.Pd.I
The impact of the teacher's role on learning discipline	- Increasing student focus in learning -Increasing student motivation to learn -Instilling an attitude of discipline from an early age -Inculcating a sense of responsibility
Supporting Factors	Active role of teachers as educators, mentors and motivators
Inhibiting Factors	The personal character of students who have a sense of laziness and the lack of student awareness of the the importance of existing rules.
Interim Conclusion	The role of teachers is very important in shaping and implementing students' personal discipline character.

Based on the results of the data collection presentation in Table 1 that the researchers have conducted at MI Al Hikmah Pagar Alam regarding the role of the teacher on the attitude of student learning discipline in the Akidah Akhlak class V subject at MI Al Hikmah Pagar Alam, it can be concluded from the combination of observations and interviews that the researchers summarized and can be concluded that the role of the teacher on the attitude of student learning discipline in Akidah Akhlak class V students of MI Al Hikmah Pagar Alam has a fairly high role in increasing learning discipline in order to improve the quality of the teaching and learning process. The role of the teacher

is proven to be able to improve learning discipline and focus on learning and provide learning motivation in order to improve maximum learning outcomes. However, the teacher's role in student learning discipline is highly dependent on the suitability of the teacher's role and lessons and student characteristics, as well as the teacher's skills in managing and directing discipline in learning. Therefore, it is important for teachers to apply appropriate learning discipline so that it can be maximally felt by students

Supporting and inhibiting factors for the role of the teacher towards the attitude of student learning discipline in the Akidah Akhlak class V subject at MI Al-Hikmah Pagar Alam.

At this stage, the researcher conducts observations with the aim of identifying and deeply understanding the supporting and inhibiting factors that influence the role of teachers in implementing the learning discipline of grade V students in Akidah Akhlak subjects. During the observation, the researcher directly observed the conditions and dynamics of the situation during the learning process in the classroom. This direct observation is very important to see exactly how the teacher's role is implemented and how it impacts the level of student learning discipline. So that several supporting and inhibiting factors were obtained from this research.

The teacher's role is consistent in applying rules, giving instructions and responding to student behavior. Because consistency is key in forming disciplinary habits. Teacher skills in classroom management, this makes the teacher able to manage the class effectively, it will make students more interested in learning and like the lesson and be able to apply learning discipline. Support from the school, with the support of the school this will affect the role of the teacher in the learning process and apply learning discipline to students. Adequate facilities and infrastructure, such as complete learning aids, will support the teacher's role in creating an orderly learning process so as to create good learning discipline.

While the researcher's findings are suspected to be an inhibiting factor faced by teachers in implementing student learning discipline, the first is the awareness of the students themselves in advance of the importance of discipline in learning, low student understanding of the importance of rules, lack of teacher mastery in class during learning, lack of cooperation between parents and teachers. This hinders teachers in the learning process and implementing student learning discipline. This statement is reinforced by the results of interviews conducted by researchers with Ummi Wiwit Sugiarti, S.Pd.I as a moral creed teacher where researchers conducted research. That what supports the role of the teacher is a school that provides support for teachers in implementing learning discipline in their subjects, the consistency of teachers in applying rules is a support for implementing learning discipline. After the supporting factors, of course, there are inhibiting factors such as the lack of students' understanding of the importance of learning discipline, understanding of the importance of learning discipline, lack of cooperation between parents and teachers, this inhibits the role of teachers in implementing discipline.

All teachers, educators or educators certainly want the best for the students they teach so that one day they become a good person who is useful for many people, but the role of the teacher in this case, of course, must be supported by the school or institution, such as holding trainings or sharing between fellow teachers so that teachers have broad insight and are able to exchange ideas, after which they can be applied to their students. Because being a teacher is not only teaching lessons but forming discipline, personality and good morals for students. And learning discipline is important to be applied by teachers to their students to produce more effective and conducive lessons, the teacher's application of disciplinary attitudes makes students value learning, time and makes them more obedient to the rules, this makes a better learning system.

Applying discipline to students is not only by giving an affirmation, but by means of an action that gives influence to students to be able to become a better person and train students to be able to become a better person and train students to manage time well. This is in accordance with the attitude of discipline and the behavior of a person to carry out his duties and obligations that should be done to himself, which is why discipline is needed and must be instilled for students in similar good personality and social.

CONCLUSIONS

Drawing the results of the research findings above. So, it can be concluded that the role of the teacher on the attitude of student learning discipline in the Akidah Akhlak subject of grade V students of MI Al Hikmah Pagar Alam has a high enough role in improving learning discipline in order to improve the quality of the teaching and learning process. The role of the teacher is proven to be able to improve learning discipline and focus on learning and provide learning motivation in order to improve maximum learning outcomes. As well as being a supporter of the teacher's role, namely schools that provide support for teachers in implementing learning discipline in their subjects, the consistency of teachers in applying rules is a support for implementing learning discipline. Learning discipline is important to be applied by teachers to their students to produce more effective and conducive lessons, with the role of the teacher towards the attitude of learning discipline being able to make the class more comfortable for students in learning.

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