

SYSTEMATIC LITERATURE REVIEW: THE FORMATION OF SOCIAL CARE CHARACTER IN ELEMENTARY SCHOOL STUDENTS

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ABSTRACT

Character is the values that a person has that are formed through interaction with his or her environment. These interactions shape a person's attitudes and behaviors, which ultimately shape his personality. This research focuses on the learning mechanism of social care character, what factors affect the character of social care in students, and its effects. Data analysis involves subtracting, presenting, and drawing conclusions from data. The purpose of this study is to describe the formation of social care character in elementary school students. This study uses Systematic Literature Review (SLR) to examine in depth various journal articles related to efforts to build social care characters through learning in elementary schools. The data of this study are articles from 22 journals collected from "Google Scholar" with the keywords "character building", "Social Care", "elementary school". Furthermore, the data is analyzed in depth to draw a conclusion. Based on the results of the study, it shows that learning strategies that are integrated with moral and social values are carried out through exemplary strategies to foster the character of social care in elementary school students. This approach must be carried out in a sustainable manner and involve various parties in the educational environment.

Keywords: Character building; Social care; Elementary school.

INTRODUCTION

Character is the values that a person has that are formed through interaction with his or her environment. These interactions shape a person's attitudes and behaviors, which ultimately shape his personality. This character is formed by a person's genetics and environment, which distinguishes him from others, and is manifested in his attitudes and behaviors in daily life (Santoso et al., 2019). Due to the lack of family role in children's attitudes and character, lately problems have arisen that result in a decrease in character values among elementary school students. Data shows that the young generation in Indonesia shows a decline in character. The number of cases of brawls increased from 46 to 126, and cases of violence in schools increased from 67 to 96 (Nazaruddin & Mariyah, 2023).

The purpose of instilling character values for elementary school children is to instill positive values, which can form habituation as they grow up or enter the next level of education. Elementary school-age children are a great time to learn, psychologists say. Because the child is going through a very extraordinary process of growth and development at that time. Children are not negatively affected by the outside environment, so parents and teachers will find it easier to lead and guide their children, especially when it comes to instilling the values of Education (Chan et al., 2019).

In Indonesia, the development of national education focuses on character education. This is due to the fact that character education plays an important role in the formation of the morals and personalities of the younger generation. Good character helps a person succeed in social and academic life. Strong and positive character helps students in elementary education in interacting with others, solving problems, and adapting to a dynamic social environment. Therefore, character education is essential to be included in the primary school curriculum with the aim of instilling important moral values such as empathy, cooperation, and responsibility (Mursalim, 2021). Basically, character is a disposition, habit, moral, or personality that is formed through the internalization of various policies known as virtues. These policies are used as a basis for thinking, behaving, looking, and acting. So, character education is a sincere effort to help a person understand, care, and act according to values so that they can live in society and not be affected by bad things (D. Lestari & Ain, 2022).

Basically, humans are social creatures that live in a social environment. Therefore, humans need the help of others to meet their needs, so humans always try to adjust by regulating their own interests with the interests of others so that they can live in pleasant and harmonious social relationships. Individuals must develop an attitude of mutual respect, mutual help, cooperation, sharing, and caring for each other in order to foster pleasant and harmonious social relationships (Home et al., 2023). Every student must develop an important social personality, Caring is the idea underlying human qualities and relationships throughout time. Greater distress will arise as a result of human actions neglecting others. However, the values of social care continue to decrease in this era of globalization, especially among the younger generation or students. Examples of indifference, wanting to win on their own, and disloyal friends are some examples of the value of social care that is currently starting to fade (Muhamadi & Hasanah, 2019).

The purpose of this study is to describe the formation of social care characters in elementary school students through the Systematic Literature Review approach to various relevant studies. This research explores the strategic role of teachers, the contribution of the school environment, and the use of language learning, especially "Indonesian" in instilling the values of social concern. In addition, this research aims to find learning strategies, character education approaches, and teaching media that can be used to instill values such as tolerance, empathy, cooperation, and social responsibility in education.

RESEARCH METHODS

This study uses the Systematic Literature Review (SLR) which is carried out with a literature review approach. The purpose of this study is to analyze how Indonesian learning contributes to the formation of social care characters in elementary school students. The data analysis technique used in this research goes through four stages, namely data collection, data reduction, data presentation and the last step is drawing conclusions and verifying, (Novianti Afidah et al., 2022).

The data used in this study are Data Seconds in the form of published journal articles. The researcher selected articles from various credible sources that discussed Indonesian Language Learning in Elementary Schools, Social Care Character Education, The Role of Teachers in Value-Based Learning, Media and Character Cultivation Strategies. The articles reviewed consisted of 22

Scientific Journals, both based on field studies and theoretical studies. The study was carried out by examining the abstract section, methodology, results, and conclusions of each article to be evaluated thematically. This research is expected to provide deeper insights into how character education can directly influence the formation of students' social attitudes in primary school (Novianti Afidah et al., 2022).

The data analysis technique in this study was carried out systematically using the Systematic Literature Review (SLR) approach. The researcher started by collecting data in the form of journal articles from various credible sources such as Google Scholar and Sinta, using the keywords "character formation", "social care", and "elementary school". The collected articles were selected based on the criteria of relevance to the topic of social care character formation in the context of learning in elementary school. The reduced data is then presented in descriptive form through a table or matrix, which contains the core information of each article such as the title of the research, author name, methodology, and main results. This presentation aims to make it easier to identify the main themes as well as the similarities and differences between the studies studied. Through this technique, the research is expected to be able to produce an accurate, structured, and relevant literature synthesis in answering problems related to the formation of social care characters in elementary school students.

RESULTS AND DISCUSSION

Based on the results of a literature review with the Systematic Literature Review (SLR) approach, which was obtained in the Google Scholar database. A study was conducted on 22 journal articles that are relevant to efforts to form the character of social care in elementary schools. The results are published in the form of a table containing the research title, author, and research results of each journal article.

Table 1. Description of character building efforts

| RESEARCH TITLE | WRITER | RESULT |
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| Teachers' Efforts in Shaping Student Discipline Character in Elementary School | (Tarsan et al., 2022) | The results of this study conclude that teachers are one of the components in schools that play a strategic role in training and accustoming discipline. This essay initiates several theoretical-solutive concepts about teachers' strategies in training and enabling students to live a disciplined life. The focus of the study, the teacher's strategy, in this article: teaching, habituating, guiding, setting an example, enforcing rules, giving punishments and sanctions, as well as monitoring and evaluation. |
| The Role of Teachers in Shaping the Character of Students in Elementary School | (Datunsolang et al., 2021) | The results of this study found that the role of teachers is very strategic in shaping the character of students because teachers are not only people who teach character values to students theoretically but teachers also provide an example, so that it is relevant between what is conveyed and what is done by the teacher. So that this has a very positive impact on shaping the character of students. |
| Character Building in the Elementary School Environment | (Ningsih et al., 2023) | The results of the research were obtained from the results that the influence of the school environment on the formation of the character of SDN Pabelan 03 Kartasura students has an important effect on shaping the character of |

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| | | students in accordance with applicable norms. Thus, character education must be paid more attention, especially in the scope of schools so that it can be embedded in action and can form a generation that has good character. |
| The Importance of Character Education on the Moral Formation of Elementary School Children | (K. A. Lestari et al., 2024) | The results of the research on the role of character education in the moral development of elementary school students resulted in the conclusion that character education has a significant role in the moral development of elementary school students. As the main educator and moral example for children, parents and teachers must fully support and help with this character education. |
| The Relationship Between Character Education and Instilling Caring Attitudes in Children | (Hamidah, Harjito, Rachmat Djatun, 2018) | The results of the study show that character education has a relationship to instill an attitude of caring for the environment in children. In addition, drama script writing activities contained in Indonesian learning can be used as a means of cultivating character that cares for the environment. |
| The Urgency of the Development of Activity Books with Social Care Characters in Indonesian Language Learning | (Nurhabibah et al., 2022) | The results of the study show that: the urgency of using activity books in Indonesian learning with social care characters includes: students need learning companion books that contain character education, activity books that are proven to have an influence on Indonesian learning, activity books to hone students' motor skills, activity books provide stimulus and motivation to students to be sensitive and care for the social environment. |
| The Role of Language Learning in Shaping the Character of Elementary School Students | (Harlina, 2020) | The results of the study show that language learning in elementary schools, especially in the lower grades, plays a big role in the formation of children's characters, such as friendly character, good manners, confidence, respect for others, and naturalism. and mutual respect, both through the mother tongue and Indonesian as the national language. |
| The Role of Teachers in Shaping the Character of Elementary School Students Through Indonesian Learning | (Wally, 2022) | This research examines various strategies and tactics that can be used by Indonesian teachers to develop students' character such as using text as a tool to convey moral lessons, educating students about national identity and customs and developing critical and reflective thinking skills through text analysis. including their efforts in understanding the character of students. |
| Analysis of Social Care Character Cultivation in Grade V Elementary School Students | (Nurhayati & , Langlang Handayani, 2020) | The results of the study show that the strategies used in instilling social care characters in students use the character education approach which is carried out |

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| | | through exemplary strategies, learning, cultivation, strengthening and assessment. |
| Efforts to Cultivate Social Care Character Through School Culture and Social Studies Learning | (Fitriyatul Amaniyah et al., 2022) | The results of this study show that the cultivation of social care character can be carried out effectively through synergy between school culture and social studies learning. Daily activities at school such as infaq, teacher examples, and thematic learning in social studies that contain social values, are able to foster student empathy and concern. |
| Improving the Social Care Character of Elementary School Students Through the Habituation of Tri Hita Karana | (Anastasya & Wulandari, 2022) | The results of this study prove that the habituation of <i>Tri Hita Karana values</i> , especially the aspect of <i>Pawongan</i> (harmonious relationship between humans), is able to significantly improve the social care character of elementary school students. Students become more empathetic, helpful, and able to appreciate others in their daily lives at school. |
| Indonesian Language Learning with an Ecoliteracy Perspective as a Media for the Formation of Environmental Care Character for Elementary School Students | (Isnanda et al., 2022) | The results of this study show that Indonesian learning with an ecoliteracy perspective can be an effective means in shaping the character of caring for the environment in elementary school students. Through the use of texts containing ecological messages and contextual approaches, students are able to develop awareness and empathy for environmental issues around them. |
| School Culture in Fostering Environmental Care Character in Elementary Schools | (Nugroho & Muhroji, 2022) | The results of this study show that school culture has an important role in shaping the character of caring for the environment in elementary school students. Through routine activities such as Clean Friday and Operation Ants, as well as the provision of adequate hygiene facilities, schools create a conducive learning environment to instill environmental awareness. |
| Children's Literature Learning in Character Formation in Elementary School | (Hafizah et al., 2021) | The results of this study conclude that children's literature learning in elementary school plays an important role in shaping students' characters, especially in terms of morality, social concern, and cultural awareness. Through stories that are in accordance with the child's world, good values can be instilled subtly but deeply. |

Based on the analysis of journal articles relevant to the impact of use, efforts to build social care character through learning in elementary schools with the Riwek literature system. It was found that it plays an important role in the formation of the character of elementary school students.

The role of teachers in character formation

The role of teachers is very strategic in shaping the character of students because teachers are not only people who teach character values to students theoretically but teachers also provide an example, so that the partner is relevant between what is conveyed and what is done by the teacher, so that it has a very positive impact on the formation of students' character

(Datunsolang et al., 2021). Teachers are one of the components in schools that play a strategic role in training and accustoming discipline. This essay initiates several theoretical-solutive concepts about teachers' strategies in training and accustoming discipline to students. As for the study, the teacher's strategy, in this article: teaching, habituating, guiding, setting an example, enforcing rules, providing punishments and sanctions, as well as monitoring and evaluation (Tarsan et al., 2022).

The results of research on the role of character education in developing the morals of elementary school students resulted in the conclusion that character education has a significant role in the moral development of elementary school students. As the main educator and moral example for children, parents and teachers must fully support and help with the existence of this character education (K. A. Lestari et al., 2024).

The role of character education in the elementary school environment

The influence of the school environment on the formation of the character of SDN Pabelan 03 Kartasura students has an important influence on shaping the character of students in accordance with applicable norms. Thus, character education must be paid more attention, especially in the scope of the school so that it can be embedded in students as a shield and provision in action and can be a generation that has good character (Ningsih et al., 2023). Character education has a relationship to instill an attitude of caring for the environment in children. In addition, the activity of writing drama scripts contained in Indonesian learning can be used as a means of cultivating character that cares about the environment (Hamidah, Harjito, Rachmat Djatun, 2018).

Language Education plays a very important role in character formation

It shows that language learning in elementary schools, especially in the lower grades, plays a big role in the formation of children's character, such as friendly character, good manners, confidence, and respect for others. and mutual respect, both through the mother tongue and Indonesian as the national language (Harlina, 2020). Strategies and tactics that can be used by Indonesian teachers to develop students' character such as using text as a tool to convey moral lessons, educating students on challenges of national identity and customs and developing critical and reflective thinking skills through text analysis (Wally, 2022).

Cultivating Social Care Character

In cultivating social caring character in students, the character education approach is carried out through exemplary strategies, learning, cultivation, strengthening, and research. (Nurhayati & , Langlang Handayani, 2020). In Indonesian learning it contains social care characters, including: students need learning companion books that contain character education, activity books that are proven to have an influence on Indonesian learning, hone students' motor skills, provide stimulus and motivation to students to be sensitive and care for the social environment (Nurhabibah et al., 2022).

CONCLUSIONS

Based on a Systematic *Literature Review* (SLR) study of 22 journal articles, it shows that the formation of social care character in elementary school students is greatly influenced by several main factors, namely the strategic role of teachers, a conducive school environment, and a learning approach that is loaded with character values. Teachers not only serve as teachers, but also as moral role models who are consistent in attitudes and actions, so that they have a great influence on the internalization of values in students. A supportive school environment, such as a positive school culture and social habituation activities, plays an important role in fostering a natural attitude of social care in students' daily lives. In addition, Indonesian learning has a significant contribution as a medium for character cultivation, both through narrative texts, dramas, children's literature, and activity books that contain social and environmental values. The overall findings show that learning strategies that are integrated with moral and social values are carried out through exemplary strategies to foster social caring characters in elementary school students. This approach must be carried out in a sustainable, integrative, and involving various parties in the educational environment.

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